

Irene Korre
Associate Professor
Subject: General Pedagogy

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She studied at the Department of Philosophy, Pedagogy and Psychology, specializing in Psychology, of the School of Philosophy of the National and Kapodistrian University of Athens. As a scholarship holder of the I.K.Y., she received 1st place in the exams of the 29th Internal Program and in the Specialization "Teaching of Modern Greek", she prepared a Doctoral Thesis in the field of Pedagogy of the Department of Philosophy, Pedagogy and Psychology of the National and Kapodistrian University of Athens, grade: Excellent.

Research interests: Pedagogical and Didactics issues, Teaching of the Greek Language, Differentiated Pedagogy, Differentiated Teaching, Graded Teaching, the use of the arts in the teaching of literature courses.

Books:

2025: *Differentiated Pedagogy, Graded Instruction*. Athens: Alkimo University Publications.

2021: *Differentiated Pedagogy, From Theory to Instruction*. Athens: Alkimo

2010: *Teaching Methodology Issues, Syllabus, Teaching, School Textbooks*. Athens: Grigori.

2003: *The Teaching of the Subject of Composition in Secondary Education (1833-1964)*. Athens: Grigori.

2000: *Composition in General Examinations: Selection of Topics, Formulation, Evaluation (1964-1995)*.

Translation-Editing

2015: Carol Ann Tomlinson, *How to differentiate instruction in mixed-ability classrooms*. Athens: Grigori.

Publications

2025: Korre, I. (under publication). Getting to know our students: Learning profile, learning style. Creating a student profile.

2021: Korre, I., Tsitlakidou, T. Design and Composition of an Audiovisual Text (Short Film) by Students in a Minority School Classroom, Expanding and Deepening the Teaching of Short Stories from the Literature Lesson. In Ev. Kantartzi, G. Papadimitriou, Ch. Kostaris, A. Poursaitidou (eds.), *Education in the 21st Century: Development of Critical Thinking, Creativity and Innovation*. Proceedings of the 5th Panhellenic Conference, vol. 2 (pp. 631-642). Athens: Museum of School Life and Education of EKEDISY, Pedagogical Society of Greece, Arsakeia-Tositseia Schools in Athens.

2021: Korre, I., Tsitlakidou, T. The use of film making in teaching Modern Greek Language: Case Study in a Minority School's class in Greece. *International Journal of Education and Research*, Vol. 9 No. 1 January 2021, 67-76.

2017: Empathy: Experiencing the other and self-awareness. Emotional goal skill. The didactic utilization of Empathy in the teaching of Ancient Greek Language and Literature, Modern Greek Language and Literature in Secondary Education. In Z. Gavriilidou, M. Konstantinidou, N. Mavrelos, I. Deligiannis, I. Papadopoulou, G. Tsomis (eds.), *Identities, Language & Literature*. Proceedings of the International Anniversary Conference for the 20th anniversary of the Department of Greek Philology of D.U.Th, vol. A' (pp. 145-159). Komotini: Saita Publications.

2017: Korre, I., Kantaridou, F., Otambasis, Ch., Tsompoulti, S. Identities in Education: The search for identities in the classroom by differentiating instruction. In N. Mavrelos, P. Symeonidou (eds.), *Identities: Language & Literature*. Proceedings of the Pre-Conference Meeting of Postgraduate Students and Doctoral Candidates for the 20th Anniversary of the

Operation of the Department of Greek Philology of D.U.Th. (pp. 208-265). Komotini: Saita Publications.

2016: Theatre as a teaching methodology in the teaching of Ancient Greek Literature and Modern Greek Language and Literature. In S. Papadopoulos (ed.), *Art and Culture in the School of the 21st Century*. Proceedings of the Scientific Conference (pp. 171-184). Alexandroupoli: Thales, Theatre as a cultural and educational asset and artistic expression in education and society, National and Kapodistrian University of Athens, Democritus University of Thrace.

2015: Nikolaos Exarchopoulos and Pedagogical Science in Greece. *Naxiaka*, 5, 43-52.

2015: Modern Greek dialects in language teaching: possibilities and prospects. In G. Androulakis (ed.), *The Geographical and Social Varieties of the Modern Greek Language and their Presence in Education*. Proceedings of the 4th Tzartzania Linguistic Conference (pp. 93-104). Volos: Laboratory for the Study, Teaching and Dissemination of the Greek Language, Department of Primary Education, University of Thessaly.

2015: “The content of the Curriculum cannot be anything other than life in all its manifestations”: from the cognitive outcome to the learning process. “Which knowledge has the greatest value?”, 7th Scientific Conference on the History of Education with International Participation, Historical-Comparative Approaches. Proceedings dedicated to the memory of Alexis Dimaras, Christos Theophilides, Thematic Curriculums (pp. 166-176). Patras. University of Patras, Department of Primary Education, Laboratory of the Historical Archive of Modern Greek and International Education.

2014: The coexistence of the arts in the teaching of literary subjects: challenges and requirements. In S. Papadopoulos (ed.), *The Conjunction of the Arts in Today's School*. Proceedings of a Scientific Conference (pp. 193-202). Alexandroupoli: Thales, Theatre as a cultural and educational asset and artistic expression in education and society, National and Kapodistrian University of Athens, Democritus University of Thrace.

2013: Korre, I., Archontogeorgis, A., Bousga, T., Tzelepis, D. Differentiated Instruction. Theory and practice. In A. Montgomery, D. Karagianni (eds.), *Let's reimagine school*. Collection of Chapters based on the 1st International Conference "...to reimagine school..." (pp. 237-269). Thessaloniki: University of Macedonia, Department of Educational and Social Policy.

2012: Korre, I., Archontogeorgis, A. Differentiated Instruction in Mixed-Ability Classrooms. Suggestions for teaching Homer's Odyssey. In K. Malafantis, Th. Bakas (eds.), *Greek Pedagogical & Educational Research*. Proceedings of the 8th Panhellenic Conference on Greek Pedagogical & Educational Research, vol. B (pp. 347-372), Hellenic Pedagogical Society, University of Ioannina, School of Educational Sciences. Ioannina 2-4 November 2012: Diadrasi.

2012: Differentiated Instruction in the 21st Century Classroom. *Conference Proceedings INTED2012- International Technology, Education and Development Conference, 6th Edition* (pp.5394-5399), Valencia, Spain 5th-7th March 2012.

2011: Local Idioms and Language Teaching: Paths of Collaboration. *Naxiaka*, 1, 403-413.

2010: The "new" in the new Modern Greek Language textbooks for high school. *Philologiki*, issue 112, July-August-September, 52-58.

2010: The image in school textbooks. Didactic functions of the image in textbooks. *Parnassos*.

2007: The new language textbooks for grades 1 and 3 of Primary School. A critical view. *Research and Practice*, Tribute to the new didactic textbooks for primary school, vol. 20-21, 80-85.

2005: Books for teaching the subject of the Composition in Secondary Education during the period 1874-1909. *Parnassos*, vol. 17, 269-290.

2004: Preparatory books and textbooks for teaching the course of the Composition. *Proceedings of the 3rd International Conference on the History of Education* (pp. 1-9). University of Patras, Department of Primary Education, Laboratory of the Historical Archive of Modern Greek

Education and International Education, Conference Center of the University of Patras, 1-3 October 2004.

2004: Korre, I., Markopoulou. Holistic and cross curriculum approach and educational performance: the example of modern technology in Modern Greek language teaching. *EARLI 4th European Symposium "Conceptual Change: Philosophical, Historical, Psychological and Educational Approaches"*, 19-23 May 2004, Delphi, Greece,

2003: Microteaching: The use of Technology ("video") in students' Laboratory Pedagogical Exercise. Theoretical approaches. *Modern Education*, issue 130, May-June, 68-77.

2003: Investigation of the views of the students of the E.P.P.E.K. on microteaching. Proceedings of the Conference "*Practical Teaching Practice in Teacher Education*", A.S.P.E.T.E., Athens, 15 May 2003.

2003: Presentation of Teaching Practice in Greek Universities at Undergraduate and Postgraduate Levels. Proceedings of the Conference "*Practical Teaching Practice in Teacher Education*", A.S.P.E.T.E., Athens, 15 May 2003.

2003: Observations on the revised textbook of Modern Greek Language for the 1st Grade of High School. Its comparison with the older one. Suggestions for its teaching. *Philologiki*, issue 83, April-May-June, 9-12.

2002: The Syllabus of the Composition course in Secondary Education (1830-2000). Proceedings of the 2nd International Conference on *Education at the Dawn of the 21st Century: Historical-Comparative Approaches*. University of Patras, Department of Primary Education, Laboratory of the Historical Archive of Modern Greek Education and International Education, Conference Center of the University of Patras, 4-6 October 2002.

2002: Language Instruction and Environmental Education. *Environmental Education. Issues and Reflections*, vol. 1, issue 5, 11-13.