

Efthymios A. Lambridis

Professor of Social Psychology
Department of Humanities
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Democritus University of Thrace

Curriculum vitae

Komotini, September 2025

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Personal information

Surname: Lampridis

Name: Euthymius

Maiden name: Anastasios

Military Obligations: Fulfilled

Marital status: Father of two

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Career development

2012: Assistant Professor (Government Gazette 1065/t.C/12-12-2011).

2015: Permanent Assistant Professor (Government Gazette 233/ vol. G./16-3-2016).

2019: Associate Professor (Government Gazette 182/vol. C/21/02/2020).

2024: Professor (Government Gazette 1129/t.C/24/03/2025)

Studies

1993 – 1997: **University** of Ioannina, Faculty of Philosophy, Department of Philosophy, Pedagogy-Psychology. Specialization: Psychology. Grade: "Very good".

1998 – 1999: University of Kent at Canterbury, UK. MSc in Social and Applied Psychology – Group Processes and Intergroup Relations.

Master's degree in Social and Applied Psychology specializing in group processes and intergroup relations. Grade: "Excellent". Thesis title: Women's attitudes towards rape: Affective consequences of expecting to meet a rape victim.

1998 – 2002: University of Ioannina, Faculty of Philosophy, Department of Psychology. Doctoral dissertation in the field of Social Psychology. Grade: "Excellent".

Thesis title: Partner selection criteria in the light of Adult Attachment Theory: The regulatory role of Internal Process Models.

2005 – 2006: University of Ioannina, Department of Philosophy – Pedagogy – Psychology – Postdoctoral research in the field of Social and Applied Psychology (Scholar - PYTHAGORAS II Program: "Women's careers in education: social determinations and personal strategies").

Scientific publications

Monographs

1. Lampridis, E. (2004). *Stereotype – prejudice – social identity: Studying the dynamics of social representation for gypsies.*

Athens: Gutenberg.

Papers in peer-reviewed scientific journals

2. Lampridis, E. (2000): Group performance and group productivity: The case of process loss in a variety of tasks. *Scientific Yearbook "Dodoni", Volume XX, Part Three, 259-276.*

3. Lampridis, E., Papadioti-Athanasiou, V., Palaiologou, A. (2002): Internal process models and mate selection: The case of insecurely attached adults. *Notebooks of Psychiatry, 78, 65-78.*

4. Bohner, G., & Lampridis, E. (2004): Expecting to meet a rape victim affects women's self-esteem: The moderating role of rape myth acceptance. *Group Processes and Intergroup Relations, 7 (1), 77-87.*

5. Lampridis, E. (2005). Influence of social information on stereotyping and stereotype change: The modificational role of consensus information. *Scientific Yearbook "Dodoni", Volume III, Part One, 127-156.*

6. Palaiologou, A., & Lampridis, E. (2005): People in socially excluded groups and the mediating role of the psychotherapist-facilitator: Reflections in the context of a multifaceted experience. *Notebooks of Psychiatry, 91, 94 – 118.*

7. Lampridis, E. (2006). Social identity and intra-group bias: Examining the Hypothesis of Self-Esteem. *Psychology, 13 (1), 94 – 109.*

8. Bohner, G., Echterhoff, G., Glab, C., Patrzek, J., & Lampridis, E. (2010). Distress in response to infidelity committed by the partners of close others: Siblings versus friends.

Social Psychology, 41, 223-229.

9. Lampridis, E. & Delavekoura, A. (2013). Social values of young offenders: An exploratory study. *Psychology, 20* (2), 121 – 135.

10. Lampridis, E. (2014). Motivations for Social Behavior: Pure Altruism or Psychological Coercion? *Psychology, 21* (3), 354 – 370.

11. Lampridis, E. (2014). Aspects of contemporary socio-psychological research: Introduction. *Psychology, 21* (3), 233 – 241.

12. Papastyliauou, A. & Lampridis, E. (2014). Social values, pro-social behavior and orientation towards individualism and collectivity in Greece. *Psychology, 21* (1), 21 – 42.

13. Lampridis, E. (2015). Stereotypical beliefs about cyber bullying: An exploratory study in terms of myths. *Universal Journal of Educational Research, 3* (2), 135 – 147.

14. Chantzi, A., Lampridis, E., Tsantila, K., Bohner, G. (2015). Validation of the Greek “Acceptance of Modern Myths about Sexual Aggression” scale: Examining its relationships with sexist and conservative political beliefs. *International Journal of Conflict and Violence, 9* (1), 121 – 133.

15. Papastyliauou, D. & Lampridis, E. (2016). Social values priorities and orientation towards individualism and collectivism of Greek university students.

Journal of Beliefs and Values: Studies in Religion and Education, 37 (1), 40 – 54.

16. **Lampridis, E. (2017).** Introduction to Special issue: Aspects of the “social” perspective in current social psychological research in Greece. *Hellenic Journal of Psychology*, 14 (3), 1 – 10.
17. **Lampridis, E. & Papastylianou, D. (2017).** Prosocial behavioural tendencies and orientation towards individualism – collectivism of Greek young adults.
International Journal of Adolescence and Youth 22 (3), 268 – 282.
18. **Lampridis, E. (2018).** Aspects of the “psychological” perspective in current social psychological research in Greece: Introduction to special issue. *Hellenic Journal of Psychology*, 15 (2), 1 – 8.
19. **Lampridis, E. (2018).** Parent in the digital age: A study of cyberbullying myths of parents of adolescent students. *Hellenic Journal of Psychology*, 15 (2), 188 – 211.
20. **Tzitzika, M., Lampridis, E., Kalamras, D. (2020).** Relational satisfaction of partner/spousal informal caregivers of multiple sclerosis patients: The role of relational commitment, caregiving burden and prorelational tendencies.
International Journal of MS Care 22(2), 60 – 66.
21. **Lampridis, E., Toudas, D., Kalamaras, D. (2025).** Adult attachment styles and intimate partner seeking trends in social media. Paper accepted for submission in special issue of *Psychology* entitled Individuals, Relationships and community in the digital era (in press).
22. **Lampridis, E. & Papandreou, S. (2025).** Cyber bystanders’ moral emotions in self-regulating non-performance of prosocial behavior in a cyberbullying incident. *Current Psychology* (under review).

Chapters in collective volumes

- 23. Lampridis, E. (2017).** Stereotypical beliefs about cyberbullying of inservice Greek educators. In M. Varvounis, G. Tsigaras, E. Vogli (Eds.), *An interdisciplinary journey from the present to the past: Twenty-fifth anniversary volume of the Department of History and Ethnology* (pp. 181 – 210). Stamoulis Publications.
- 24. Lampridis, E. (2020).** Socio-psychological approach to multiculturalism in school: Highlighting the importance of studying the metastereotype and the stereotypical threat. In Ch. Parthenis (Ed.), *Policy and practice of intercultural education: The necessity of new pedagogical and institutional approaches in modern multicultural societies*. (pp. 164 – 197). Gutenberg.
- 25. Lampridis, E. (2020).** Flirting in the Digital Age. In A. Sidiropoulou (Ed.), *Points of Discussion: Human Relations in the Digital Age* (pp. 75 – 106). Papazisis.
- 26. Lampridis, E. (2022).** Social identity theory as a framework for understanding classroom dynamics. In A. Markou, I. Bakirtzis, A. Palikidis, C. Papageorgopoulou (Eds.), *History, society, culture: Research issues and challenges – Featuring volume for the anniversary of the 30 years of the Department of History and Ethnology* (pp. 229 – 248). Stamoulis Publishers.
- 27. Lampridis, E. (2024).** Prejudice from minority to majority: Perceived discrimination, social distance, intergroup contact and ingroup identification as predictors of subtle and blatant prejudice in a sample of Greek Roma. In A. Brouzos, A. Emvalotis, T. Kolimpari (Rds.), *Multi-faceted approaches in education* (pp. 488 - 505). "Gregory".

28. Lampridis, E. & Dova M. (2024). Enhancing intercultural awareness and reducing bias in educational classes that host refugee students: The critical role of intergroup contact and motivation for professional achievement. In Ch. Parthenis, L. Gioti, T. Katopodi (Eds.), *Lifelong Education and Teacher Training in Contemporary Multicultural Societies* (pp. 391 – 418). Gutenberg.

29. Lampridis, E. & Stavrakaki, V. (2024). Regular attendance of Roma students in Lower Secondary School: Ethnotheories and life expectations of Roma mothers and their adolescent children and the role of perceived discrimination and metastereotype in the deactivation of the stereotypical threat. In M. Kouroutsidou, D. Katsarou, A. Argyriadis (Eds.), *Integration and education of vulnerable and vulnerable social groups* (pp. 406 – 432). Gutenberg.

30. Lampridis, E. (2024). Regular schooling of socially stigmatized students: Interpreting the school success of Roma students in the light of social identity management strategies. In A. Karafyllis, I. Tataridis (Ed.), *Pedagogical Studies in Greece (Past, Present, Future)* (pp. 570 – 585). https://100xronia.eled.duth.gr/index.php/praktika_synedrioy/

31. Papandreou, S & Lampridis, E. (2024). “Appearing moral while avoiding the cost of truly being”: Moral hypocrisy as a framework for understanding bystander’s self-regulation of not performing prosocial behavior. In M. Varvounis (Ed.), *Annual Yearbook of the School of Classics and Humanities of the Democritus University of Thrace*. (pp. 67 – 87). Herodotos.

Guest editor of scientific journals

32. Lampridis, E. (2014). Aspects of modern socio-psychological research. *Psychology*, 21 (3).

33. Lampridis, E. (2017). Aspects of the “social” perspective in current social psychological research in Greece. *Hellenic Journal of Psychology*, 14 (3).

34. Lampridis, E. (2018). Aspects of the “psychological” perspective in current social psychological research in Greece. *Hellenic Journal of Psychology*, 15 (2).

Publishing Editor

35. Rubie-Davies, C.M., Stephend, J.M., Watson, P. (Eds.) (2022). *Textbook of social psychology of the school classroom*. (A. Giotsa, M. Geka, E. Konstantinidou, E. Lambridis, eds.). Gutenberg.

Study

36. Lampridis, E. (2004). *Space and Gypsies: A Cross-Cultural Approach to Social Representation for Gypsies*. National Documentation Center. Research study submitted in the framework of the EPEAEK II program "Integration of Gypsy children in school". (Project number 1346 – Research Committee of the University of Ioannina).

Online access to the full body of the study at:

<http://repository.edulll.gr/edulll/handle/10795/275>

Announcements at international and nationwide scientific conferences

- 1. Lampridis, E (1999).** Women's attitudes towards rape. Paper presented in the *Inter-University Conference in Social Psychology*. University of Cambridge, England.
- 2. Lampridis, E., Papadioti-Athanasiou, V., Palaiologou, A (2001).** Internal process models and partner selection: The case of insecurely attached adults. Paper presented at the *8th Panhellenic Conference on Psychological Research*, Democritus University of Thrace, School of Education Sciences, Alexandroupolis.
- 3. Palaiologou, A., Koutras, V., Lampridis, E., and Konetas, D. (2002).** Element Programs Training for Vulnerable Social Groups. Presentation at *a workshop on the Leonardo Da Vinci II programme*. University of Ioannina, Ioannina.
- 4. Bohner, G., Glass, C., Patrzek, J., Echterhoff, G., & Lampridis, E. (2005).** Reactions to infidelity in siblings' and friends' relationships. Paper presented in the *52nd British Psychology Society Social Psychology Section Annual Conference*, University of Edinburgh, Scotland
- 5. Bohner, G., Glass, C., Patrzek, J., Echterhoff, G., & Lampridis, E. (2005).** Distress in response to a sibling's partner's infidelities: Testing evolutionary versus socio-cultural hypotheses. Paper presented in the *10th meeting of the Social Psychology Section of the German Psychological Society*, Jenan, Germany.
- 6. Lampridis, E. (2005).** The effect of prejudice on the self-esteem of members of minority social groups: comparison of theories and highlighting key parameters. Announcement at the *5th Panhellenic Conference on Social Psychology*, Municipality of Zagora – Pelion.

7. **Lampridis, E. (2005).** Intra-group favoritism and extra-group devaluation: Study of the self-protection strategies of individuals with low collective self-esteem. Paper presented at the *10th Panhellenic Conference on Psychological Research*, University of Ioannina, Ioannina.
8. **Lampridis, E. (2005).** Collective self-esteem as a cause and effect of intra-group bias: An investigation in the light of social identity theory. Paper presented at the *10th Panhellenic Conference on Psychological Research*, University of Ioannina, Ioannina.
9. **Lampridis, E. (2006).** Examining job performance and job satisfaction in terms of adult attachment: Enlightening the employee – supervisor relationship. Paper presented in the *26th International Conference of Applied Psychology*, University of Athens, Athens, Greece.
10. **Lampridis, E. (2006).** Studying group threat in terms of ethnic and cultural identity. Paper presented in the *18th European Conference of Cross-Cultural Psychology*, Spetses, Greece.
11. **Papastylianou, A. & Lampridis, E. (2007).** Ethno-cultural identity and bias. Paper presented at the *11th Panhellenic Conference on Psychological Research*, University of Crete, Rethymno.
12. **Lampridis, E (2009).** Similar and at the same time special: Highlighting the intra-group dynamics for the achievement of the "optimal" identity. Paper presented at the *12th Panhellenic Conference on Psychological Research*, University of Thessaly, Volos.
13. **Lampridis, E. & Papastylianou, A. (2011).** Social values, individualism – collectivity and trends of pro-social behavior of students in Greece. Paper presented at the *13th Panhellenic Conference on Psychological Research*, University of Athens, Faculty of Philosophy, Athens.

- 14. Lampridis, E. & Papastylianou, A. (2012).** Pro-social behavior trends of young adults: Investigation on the basis of multiple motivations. Paper presented at the *3rd Panhellenic Conference on Developmental Psychology*, Aristotle University of Thessaloniki, School of Psychology, Thessaloniki, Greece.
- 15. Papastylianou, A. & Lampridis, E. (2012).** Social values of Greek early adults: An investigation in terms of individualism and collectivism. Paper will be presented in the *13th Biennial Conference of the European Association for Research on Adolescence*, Spetses, Greece.
- 16. Chantzi, A., Lampridis, E. Tsantila, K., Bohner, G. (2013).** Weighting the Greek scale of contemporary myths about sexual aggression: correlation with sexist and conservative political beliefs. Paper presented at the *14th Panhellenic Conference on Psychological Research*, Alexandroupolis.
- 17. Papastylianou, A. & Lampridis, E. (2013).** The social values, the pro-social behavior of the Greeks and their orientation towards individualism and collectivity. Presentation at an invited symposium at the *14th Panhellenic Conference on Psychological Research*, Alexandroupolis.
- 18. Papastylianou, A. & Lampridis, E. (2013).** Social values, pro-social behavior and their relationship with individualism and collectivity. Presentation at an invited symposium at the *1st Panhellenic Cyprus Conference on Psychology*, University of Cyprus - Nicosia.
- 19. Chantzi, A., Lampridis, E., Tsantila, K., Bohner, G. (2013).** Validation of the Greek Acceptance of Modern Myths about Sexual Aggression (AMMSA) scale: The role of AMMSA in differentiating victim blame between stranger and acquaintance rape. Paper presented in the *XVIII Workshop for Aggression*, University of Bielefeld, Germany.

- 20. Papastylianou, A., & Lampridis, E. (2014).** Social values and national identity: A study at the level of collective self-esteem. Invited announcement at the *2nd Two-Day Conference on Intercultural Psychology of H.O.P.S.*, University of Athens – Propylaia, University of Athens.
- 21. Lampridis, E., & Papastylianou, A. (2014).** Social values, pro-social behavior and motivation for the manifestation of helpful behavior. Invited announcement at the *2nd Two-Day Conference on Intercultural Psychology of HHELP*, NKUA – Propylaea University of Athens.
- 22. Lampridis, E. (2014).** Motivations for pro-social behavior: Pure altruism or psychological coercion? Announcement at the *1st Scientific Two-Day Conference on Social Psychology*, Department of History & Ethnology, D.U.Th.
- 23. Lampridis, E. (2015).** Stereotypical perceptions of cyberbullying. Paper presented at the *15th Panhellenic Conference on Psychological Research*, University of Cyprus – Nicosia.
- 24. Lampridis, E. (2015).** Stereotypical perceptions of adolescent students about cyberbullying: An exploratory study in the sense of myths. Announcement at the *3rd Panhellenic Congress of the Psychological Society Northern Greece*, University of Ioannina – "K. Papoulias" Conference Center.
- 25. Lampridis, E. (2015).** Stereotypical perceptions of secondary school teachers about cyberbullying. Announcement at the *1st Panhellenic Conference on School Psychology*. Department of F.P.P.P. – E.K.P.A.
- 26. Lampridis, E. (2015).** Prejudice from the minority to the majority. Announcement at the *10th Panhellenic Conference on Social Psychology*, Paleokerasia, Fthiotida.
- 27. Lampridis, E. (2016).** Parent in the new digital age: Study of the "myths" about cyberbullying of parents of high school students. Announcement at the

2nd Scientific Two-Day Conference on Social Psychology, Department of History and Ethnology, Democritus University of Thrace

28. **Lampridis, E. (2017)**. Study of the socio-psychological aspects of Roma prejudice towards members of the dominant social group. Presentation at the *2nd Panhellenic Conference on School Psychology*, University of Thessaly – Volos.

29. **Lampridis, E. (2017)**. Cyberbullying and stereotypes: A comparative approach to the acceptance of "myths" by students, teachers and parents. Presentation at the *2nd Panhellenic Conference on School Psychology*, University of Thessaly – Volos.

30. **Lampridis, E. (2017)**. Organization and chairmanship of a symposium entitled: Applications of social psychology in education: The perspective of social intellect. At the *2nd Panhellenic Conference of School Psychology*, University of Thessaly – Volos.

31. **Lampridis, E. (2017)**. Non-manifestation of prosocial behavior by the observer in conditions of high empathetic cost. Announcement at the *11th Panhellenic Conference of Social Psychology*, Democritus University of Thrace – School of Education Sciences – Alexandroupolis.

32. **Tzitzika, M., Lampridis, E., Kalamaras, D. (2017)**. Marital/relational satisfaction in caregivers – spouses/partners of patients with multiple sclerosis. Announcement at the *11th Panhellenic Conference on Social Psychology*, Democritus University of Thrace – School of Education Sciences – Alexandroupolis.

33. **Lampridis, E. (2019)**. Emerging Adulthood: Developmental Characteristics and Psychological Components. Announcement at the *1st Scientific Workshop of the Counseling and Accessibility Structure of the Democritus University of Thrace* – Komotini.

- 34. Lampridis, E. (2019).** Intergroup Relationships in Multicultural Learning Environments: The Critical Role of Threatened Social Identity. Paper presented at the *17th Panhellenic Conference on Psychological Research*, Democritus University of Thrace – School of Education Sciences – Alexandroupolis.
- 35. Papandreou, S. & Lampridis, E. (2019).** Observer in a situation of cyberbullying: Critical approach to the psychological components of the manifestation or non-social behavior. Presentation at the *17th Panhellenic Conference on Psychological Research*, Democritus University of Thrace – School of Education Sciences – Alexandroupolis.
- 36. Demosthenidis, D. & Lampridis, E. (2021).** Social integration of refugee students in the education system: The perspective and role of teachers. *7th International Conference of I.A.K.E.*, - Heraklion, Crete.
- 37. Lampridis, E. & Mitropoulou, O. (2022).** Intercultural Sensitivity of Educational Classrooms Hosting Refugee Students: The Role of Stereotyped Perceptions and Discriminatory Bias. *18th Panhellenic Conference on Psychological Research*, Panteion University of Social and Political Sciences.
- 38. Lampridis, E., Papastylianou, A., Kalamaras, D. (2022).** Social values and tendencies to manifest pro-social behavior after the lifting of restrictive measures in the first phase of the pandemic. *18th Panhellenic Conference on Psychological Research*, Panteion University of Social and Political Sciences.
- 39. Papandreou, S. & Lampridis, E. (2022).** Non-manifestation of prosocial behavior in conditions of cyberbullying: Highlighting the dynamics of moral self-regulation. *18th Panhellenic Conference on Psychological Research*, 5 – 9 October, Panteion University of Social and Political Sciences.
- 40. Papastylianou, A., Lampridis, E., Kalamaras, D. (2022).** Prioritization of social values and trends in the manifestation of prosocial behavior during the

1st and 2nd waves of the pandemic: The role of gender, age, religious belief and loss of income. *18th Panhellenic Conference on Psychological Research*, Panteion University of Social and Political Sciences.

41. Lampridis, E. & Dova, M. (2022). The contribution of intergroup contact to the enhancement of intercultural sensitivity and the reduction of prejudice in educational classes that receive refugee students. *3rd Panhellenic Conference of School Psychology*, KE.D.E.A. – A.U.TH.

42. Lampridis, E. & Stavrakaki, V. (2022). Ethnotheories and life expectations of Roma mothers and their adolescent children: The role of post-stereotype in school attendance. *3rd Panhellenic Conference of School Psychology*, KE.D.E.A. – A.U.Th.

43. Lampridis, E. & Papandreou, S. (2022). Cyber bystanders' moral emotions in self-regulating non-performance of prosocial behavior in a cyber-bullying incident. *Colloque international sur le (cyber)harcèlement (CICY) : Approches critiques et interdisciplinaires des phénomènes de violence en ligne*. Université de Lorraine, Nancy.

44. Lampridis, E. & Kryonidou, G. (2023). Aspects of prejudice and intercultural awareness of teachers towards immigrants. *1st Panhellenic congress Intercultural Psychology* – Department History & Ethnology, D.U.Th.

45. Lampridis, E. (2023). Regular schooling of socially stigmatized students: Interpreting the school success of Roma students in the light of social identity management strategies. *Panhellenic conference "Pedagogical Studies in Greece: Past, Present, Future"* - P.D.D.E. – D.U.TH.

46. Lampridis, E., Tountas, D., Kalamaras, D. (2023). The Regulatory Role of Relationship Satisfaction in Romantic Partner Selection: A Study on the Basis of Adult Attachment Theory. *13th Panhellenic Conference of Social Psychology*, Patras.

- 47. Lampridis, E., Tountas, D., Kalamaras, D. (2023).** The role of individual factors in partner selection according to adult attachment theory. *13th Panhellenic Conference of Social Psychology*, Patras.
- 48. Lampridis, E., Papastylianou, A., Kalamaras, D. (2023).** Social values and prosocial behavior during the covid 19 pandemic: The regulatory role of religious faith. *13th Panhellenic Conference of Social Psychology*, Patras.
- 49. Lampridis, E. (2023).** The action of producing material for mental and social health: Quantitative and qualitative evaluation. *Closing Day of the Act: Support of social welfare interventions for students of the Democritus University of Thrace - Central Amphitheater of the University Campus*, Komotini.
- 50. Lampridis, E. (2023).** Schooling of Roma children and adolescents in the University of Macedonia and Thrace: Achievements, difficulties and challenges for the future. *Supporting interventions in Roma communities to enhance access and reduce drop-out of education by Roma children and adolescents in the Region of Eastern Macedonia – Thrace*. Tsanakleios Municipal Library of Komotini.
- 51. Lampridis, E., Tountas, D., Kalamaras, D. (2024).** Adult attachment styles and partner search trends on social media. *Challenges her Technology and Psychological Extensions Workshop of the Media and Technology Psychology Branch of H.P.S.* Panteion University of Social and Political Sciences – Department of Communication, Media and Culture.
- 52. Lampridis, E., Tountas, D., Kalamaras, D. (2025).** Social Media Partner Search: Trend patterns according to adult attachment style. *19th Panhellenic Conference on Psychological Research*, University of Ioannina.
- 53. Lampridis, E., Tountas, D., Kalamaras, D. (2025).** The mediating role of fear of being alone, and sensitivity to rejection in choosing a partner: A study on

the basis of the theory of Adult Attachment to a partner. *19th Panhellenic Conference on Psychological Research*, University of Ioannina.

54. Lampridis, E. (2025). The theory of Social Luckiness as a rule for analyzing the school success of socially excluded students. *19th Panhellenic Conference on Psychological Research*, University of Ioannina.

55. Argyroudi, A. & Lampridis, E. (2025). Active Bonding Models and Online Dating: From the Theory to the Practice of Digital Love. *19th Panhellenic Conference on Psychological Research*, University of Ioannina.

Scientific / research activity in the framework of Projects

1. 1999: University of Ioannina – Department of Philosophy and Pedagogical Psychology. Program: "Training of Secondary Education Teachers in School Vocational Guidance and Counseling".

Position: Team Animator. Duties: Conducting group sessions, experiential exercises, encouraging team members and training in team dynamics management strategies.

2. 2003 – 2004: University of Ioannina, Department of Philosophy – Pedagogy – Psychology, Program "Integration of Gypsy Children in School".

Position: Researcher. Tasks: Literature review, design and implementation of field research, writing a research study entitled: "Space and Gypsies: An Intercultural Approach to Social Representation for Gypsies".

3. 2005 – 2006: University of Ioannina, Department of Philosophy – Pedagogy – Psychology, PYTHAGORAS II Programme: "Women's careers in education: social determinations and personal strategies".

Position: Postdoctoral researcher. Tasks: Scientific responsibility of the project. Coordination of a group of researchers, supervision of the implementation of all

the work packages of the program, editing of the writing of a collective volume, organization of workshops for the dissemination of research results.

4. 2009: Th. and D. Tsatsos Foundation, Program "Support and Support Unit Monitoring of Implementing Bodies of the PSYCHARGOS Program Phase B". Position: Scientific associate - researcher. Duties: Conducting research interviews and drafting an evaluation report on the operation of the structures, scientific guidance of medical and para-medical staff of mental health structures.

5. 2010 – 2011: University of the Aegean, Counseling Station.

Training program in Counseling, crisis management and psychometrics lasting 410 hours.

Position: Lecturer – trainer Tasks: Conducting training presentations on the methodology of research in the social sciences and the use of SPSS.

6. 2011 – 2015: E.K.P.A. – "Program for the Integration of Roma Children in School". Position: Coordinator of the Medical-Social Care Centers for the Roma in the regions of Attica, Central Greece, Peloponnese and the Aegean. Duties: Coordinator of the intervention of the schools of the municipality of Chalandri, Attica.

Scientific coordinator of the action "Psychosocial intervention at school"

- Responsible for the regions of the Peloponnese, Attica, Central Greece, Crete, the Aegean, Epirus and the Ionian Islands.

7. 2017 - 2019: E.K.P.A. – "Program for the Integration of Roma Children in School". Position: Scientific Coordinator of Action 4 "Psychosocial Support of Integration" for all the regions of responsibility of the Program.

8. 2018 – 2023: Democritus University of Thrace – ELKE: "Program to support social welfare interventions for students of the Democritus University of Thrace (DOSYP)".

Position: Member of the Scientific Committee.

9. 2020 – 2023: Democritus University of Thrace: "Supporters of interventions in Roma communities to enhance access and reduce dropout of education by children and adolescents".

Budget: 789,916.46 euros. Position: Scientific Coordinator (E.Y.)

10. 2024 - 2028: Democritus University of Thrace: "Accessibility actions at the Democritus University of Thrace to enhance equal access to higher education".

Position: Member of the Scientific Committee.

11. 2024 - : Democritus University of Thrace "Center for Psychological Support and Counseling" (KEPSY).

Position: Member of the Scientific Committee.

12. 2025 – 2027: HFRI: "NutriRoots" – Modern Nutritional Consciousness.

Laboratory of Biological Anthropology, School of Humanities,

D.U.Th.

Position: Member of the scientific team.

Teaching

A. Teaching in Higher Education Institutions

1998 - 1999: University of Kent at Canterbury, Department of Psychology.

Seminar leader in the following courses:

1. Introduction to Social Psychology
2. Current issues in Social Psychology

2003 - 2004: University of Ioannina, Faculty of Philosophy, Department of Philosophy - Pedagogy - Psychology. Autonomous teaching of the following subjects, according to Presidential Decree 407/80:

1. Experimental psychology (winter and spring semesters).
2. Psychological measurements (winter and spring semester).
3. Statistics I: Sampling data and descriptive statistics (winter semester).

2004 - 2005: **University** of Ioannina, Faculty of Philosophy, Department of Philosophy - Pedagogy - Psychology. Autonomous teaching of the following subjects, according to Presidential Decree 407/80:

1. Social Psychology I (winter semester).
2. Social Psychology II (spring semester).
3. Statistics I: Sampling data and descriptive statistics (winter semester).
4. Psychological measurements (spring semester).

2005 - 2006: **University of** Ioannina, Faculty of Philosophy, Department of Philosophy - Pedagogy - Psychology. Autonomous teaching of the following subjects, according to Presidential Decree 407/80:

1. Social Psychology I (winter semester).
2. Statistics I: Sampling data and descriptive statistics (winter semester).
3. Methodological approaches to psychological research (winter and spring semester).

4. Psychological measurements (spring semester).

2008 - 2009: University of Thessaly,

Department of Special Education. Autonomous teaching of the following subjects, according to Presidential Decree 407/80:

1. Social Psychology I (winter semester).
2. Social Psychology II (spring semester).

Pedagogical Department of Primary Education. Autonomous teaching of the following subjects, according to Presidential Decree 407/80:

1. Social Psychology (spring semester).

Democritus University of Thrace, Department of History & Ethnology. Autonomous teaching of the following subjects, according to Presidential Decree 407/80:

1. Social Psychology (spring semester).
2. Child and adolescent psychology (spring semester).

2009 - 2010: University of Thessaly. Autonomous teaching of the following subjects, according to Presidential Decree 407/80:

1. Social Psychology I (Department of Special Education – Winter semester)
2. Social Psychology II (Pedagogical Department of Special Education – Spring semester).
3. Social psychology (Pedagogical Department of Primary Education – Spring semester).
4. Applications of social psychology and related disciplines (Department of Early Childhood Education – Spring semester).

2010 - 2011: University of Thessaly, Department of Special Education. Autonomous teaching of the following subjects, according to the Presidential Decree:

407/80:

1. Social Psychology I (Fall semester).
2. Social Psychology II (Spring semester).

2013 – 2014 (spring semester): Democritus University of Thrace – Department of Social Administration and Political Science

Teaching as an Assistant Professor of the course "Social Psychology" (assignment).

2012 - : Democritus University of Thrace – Department of History and Ethnology
Autonomous teaching as a member of the Faculty of the following subjects:

1. Social psychology of interpersonal and intergroup relationships.
2. Applications of social psychology in education.
3. Introduction to social psychology.
4. Issues of psycho-social development of children and adolescents.

B. Teaching in Higher Technological Educational Institutions

2005 – 2006: A.T.E.I. of Epirus, Department of Early Childhood Education.

Autonomous teaching of the following subjects:

1. Social Psychology (winter and spring semester).
2. Introduction to Psychology (winter and spring semester).
3. Evolutionary Psychology II (winter and spring semester).
4. Research methodology (winter and spring semesters).

2006 – 2007: Technological Educational Institute of Epirus, Department of Early Childhood Education. Autonomous teaching of the following subjects:

1. Social Psychology (winter semester).
2. Introduction to Psychology (winter semester).
3. Developmental Psychology II (winter semester).
4. Research methodology (winter semester).

C. Teaching in postgraduate study programs

2015 – 2016: Hellenic Open University – Postgraduate Program "Education Sciences" Professor – Advisor (K-S) at the T.E. EKP 51 "Educational Research in Practice" - Department of 26 students.

2016 – 2017:

1. Hellenic Open University – Postgraduate Program "Education Sciences" Professor – Advisor (K-S) at the Unit of Educational Education 51 "Educational Research in Practice" - Department of 26 students.
2. Panteion University of Social and Political Sciences – MSc "Psychology", Specialization "Identity and Interpersonal Relationships" - Presentations and supervision of diploma theses.

2017 – 2018.

1. Hellenic Open University – MSc "Education Sciences" Professor – Advisor (K-S) at the Unit of Educational and Educational Sciences 50 "Child Development in the Social Environment" - Department of 15 students.
2. Panteion University of Social and Political Sciences – MSc "Psychology", Specialization "Identities and Interpersonal Relationships" - Presentations in the context of the courses "Psychology of Social Identities" and "Psychology of Interpersonal Relationships".

2018 – 2019:

1. Hellenic Open University – MSc "Education Sciences" Professor – Advisor (K-S) at T.E. EKP 50 "Child Development in the Social Environment" - Department of 27 students.
2. Panteion University of Social and Political Sciences – MSc "Psychology", Specialization "Identities and Interpersonal Relationships" - Presentations in the context of the courses "Psychology of Social Identities" and "Psychology of Interpersonal Relationships".

2019 – 2020: Hellenic Open University – MSc "Education Sciences" Professor – Advisor (K-S) at the T.E. EKP 51 "Educational Research in Practice" – Department of 26 students.

2020 – 2021: Hellenic Open University – Postgraduate Program "Education Sciences" Professor – Advisor (K-S) at the T.E. EKP 50 "Child Development in the Social Environment" – Department of 23 students.

2021 – 2022: Hellenic Open University – MSc "Education Sciences" Professor – Advisor (K-S) at the T.E. EKP 50 "Child Development in the Social Environment" - Department of 22 students.

2022 – 2023:

1. Hellenic Open University – Postgraduate Program "Education Sciences" Professor – Advisor (K-S) at T.E. EKP 50 "Child Development in the Social Environment" - Department of 24 students.

2. Panteion University of Social and Political Sciences – MSc "Psychology", Specialization "Identities and Interpersonal Relationships" - Presentations in the context of the courses "Psychology of Social Identities" and "Psychology of Interpersonal Relationships".

2024 – 2025: Hellenic Open University – MSc "Applied Developmental Psychology" Professor – Consultant (K-S) at T.E. EAPS 60 "Psychology of interpersonal relationships, from infancy to adulthood".

D. Visiting Professor

Cyprus University of Technology, Department of Communication and Internet Studies – November 2014 (invitation of the Department).

Bielefeld University , Germany, Department of Psychology – July 2017 (Erasmus+ program).

E. Supervision of diploma theses at postgraduate level of studies

Q1. Supervision of doctoral dissertations as supervising professor

Department of History and Ethnology, Democritus University of Thrace

Papandreou Spyridoula (2019 – 2023): "Non-manifestation of pro-social behavior of the observer in conditions of cyberbullying: Study of the processes of moral self-regulation and moral hypocrisy". Successful completion in May 2023.

Maria Kantiri (2021 -): "Socio-psychological study of school dropout/dropout of Roma students: The role of metastereotype and stereotypical threat in the context of intergroup relationships".

Dimitris Tountas (2022 -): "Choosing a partner in the real and digital worlds: A comparative study of individual and situational factors".

Aikaterini Fotiadou (2025 -): Regular attendance and school dropout of Vocational Upper Secondary Schools students: A study on the basis of intergroup relations and intergroup dynamics.

Q2. Supervision of diploma theses as a A supervisor

2011 – 2012. Hellenic Open University – Postgraduate program "Studies in Education", section "Child Development in the Social Environment".

1. Delavekoura Ekaterini: Young offenders and social values.
2. Drosos Georgios: The effect of stress on the school performance of high school students of Syros.
3. Charalampakis Anastasios: Adolescence and delinquency: A research study of the identity of the Greek adolescent offender.

2013 – 2014. Hellenic Open University – Postgraduate program "Studies in Education", section "Child Development in the Social Environment".

1. Athanasiadou Margarita: Mental resilience and vulnerability of adolescents and their parents in a period of economic crisis.
2. Stavropoulou Aikaterini: Aggression in kindergarten: views and ways of dealing with it by Preschool teachers.

2016 – 2017.

Hellenic Open University – Postgraduate program "Education Sciences", section "Child Development in the Social Environment".

1. Avgitidou Angela: The Role of the Observer in Prosocial Behavior: A Study of Adolescent Students in the Paradigm of Cyberbullying.
2. Kontogeorgou Dimitra: Attitudes of Primary Education teachers regarding the integration of refugee students in school.
3. Mouratoglou Athanasia: Acculturation of adolescent immigrants and pro-social behavior.
4. Hatzi Antonia: Perceived popularity in adolescence:
Investigation of the perceptions of secondary school students.

Panteion University Social and Policies Sciences –
MSc "Psychology", Specialization "Identity and Interpersonal Relationships"

1. Cicada Meropi: Marital/Relational Satisfaction in Caring Spouses/Partners of Patients with Multiple Sclerosis.

2017 – 2018. Hellenic Open University – Postgraduate program "Education Sciences".

1. Asimakopoulou Evanthia: Integration Of Children Roma at school: To investigate the bias and stereotypical threat of teachers and students.
2. Papoulia Ioanna: Self-perception and self-efficacy of middle school students. The role of gender and performance variables in different learning subjects.

3. Chaidemenopoulou Eleni: Development of emotional skills and social relationships in early school children through storytelling/reading.

2018 - 2019. Hellenic Open University - Postgraduate program "Education Sciences".

1. Kryonidou Georgia: Teachers' attitudes towards the integration of refugee students in school: The regulatory role of intercultural sensitivity and discriminatory bias.

2. Manara Eleni: Friendship during adolescence: A comparative study of the psychological characteristics of friendship in the real and digital worlds.

2019 - 2020. Hellenic Open University - Postgraduate program "Education Sciences".

1. Demosthenidis Dimitrios: Social integration of student appeals in education: the perspective and role of teachers.

2. Konstantelia Fani: Prejudices of substitute teachers towards Roma students: The role of the metastereotype and the stereotypical threat.

3. Mitropoulou Urania; Intercultural sensitivity, stereotypes and prejudices: Their role in shaping teachers' perceptions of immigrants.

4. Dova Maria: The role of intergroup contact in the management of intercultural readiness, awareness and prejudice on the part of the teacher towards immigrant students.

2020 - 2021. Hellenic Open University - Postgraduate program "Education Sciences".

1. Stavrakaki Varvara: Ethnotheories of Roma mothers and life expectancy for themselves and their children in adolescence

2. Kyroudi Erasmia: Moral judgment and moral reasoning of pre-adolescents and adolescents: the importance of the influence of parents and peers.

2021 - 2022. Hellenic Open University - Postgraduate program "Education Sciences".

1. Shoulder Aphrodite: Parental reversal style and behavior problems of preschool children.
2. Liagoura Alexia; Ethnotheories and life expectations of adolescent Roma students with regular attendance at Gymnasium.

2022 – 2023. Hellenic Open University – Postgraduate program "Education Sciences".

1. Liagoura Alexia: Ethnotheories and life expectations of adolescent Roma students with regular attendance at Gymnasium.
2. Liouisi Ioanna: School bullying and cyberbullying of adolescent students of low socioeconomic status: A preliminary study.
3. Karakitsou Kyriaki: Acclimatization processes and intergroup relations of adolescent second-generation immigrants in relation to their native peers

Q3. Supervision of diploma theses as a B supervisor

2011 – 2012. Hellenic Open University – Postgraduate program "Studies in Education", section "Child Development in the Social Environment".

1. Vouzaxaki Anastasia: The family's attitudes and views on play as a means of social development of toddlers.
2. Kontou Christina: Positive social behavior: Differences in gender, age, educational level of parents and relevance to the school performance of fifth and sixth grade students.
3. Stambolaki Aikaterini: Multilingual educational model, social discrimination and xenophobia: A case study of a multilingual educational model and adolescents' perceptions of the multicultural reality of their area.

2013 – 2014. Hellenic Open University – Postgraduate program "Studies in Education", section "Child Development in the Social Environment".

1. Papayannakis Ioannis: Education in Juvenile Education Institutions. The perceptions of juvenile offenders.
2. Tsekrekou Vasiliki: Comparison of parents' and teachers' views on school violence in Secondary Education.

3. Dimitrakopoulou Vasiliki: The Role of Emotional Intelligence in the Management of Stress and Mental Well-being of School-Age Children with Learning Difficulties.

2016 – 2017. Hellenic Open University – Postgraduate program "Education Sciences", section "Child Development in the Social Environment".

1. Danga Vaia: Representations of adolescents about the world of work and their integration into it.

2. Bacharoglou Elisavet: Development of gender stereotypes at school and its impact on children's behavior, performance and career choices. Views of high school students.

2017 – 2018. Hellenic Open University – Postgraduate program "Education Sciences", section "Child Development in the Social Environment".

1. Andrianopoulou Vasiliki: The psychosocial adaptation and self-perception of preschool children in relation to parental style

2. Moutselou Paraskevi: Museum educational material and teachers: A survey of primary school teachers.

3. Skevi Paraskevi: National diversity in Lyceum literature and its didactic use in the context of intercultural education.

4. Tsourounaki Aphrodite: Policies and applied practices for the integration of unaccompanied minor refugees: Perceptions, expectations and experiences of the subjects involved in the case of Germany.

2018 – 2019. Hellenic Open University – Postgraduate Program "Education Sciences".

1. Moutselou Paraskevi: Museum educational material and teachers: A survey of primary school teachers.

Q4. Participation in three-member committees for the evaluation of postgraduate diploma theses

2011 – 2012. E.K.P.A. & D.U.TH. – T.E.A.P.I. & Department of Social Administration – Postgraduate program "Counseling Psychology and Counseling in Education, Health, Work".

Sotiropoulou Ifigenia: The unconscious factors in choosing a partner.

2018 – 2019. E.K.P.A. – Department of F.P.P.P. MSc: "Applied Child and Adolescent Psychology"

Dimopoulou Sofia: Personality dimensions of immigrants and local students: Their effect on psychosocial adaptation and the mediating role of family and mental resilience".

2018 – 2019. Panteion University – Department of Communication, Media and Culture. MSc: "Cultural Management, Communication and Media" Tzivani

Maria: "Video Game Use by Pre-Adolescent Students and Issues of Aggressive Behavior"

Q5. Participation in three-member and seven-member committees for the supervision / evaluation of a doctoral dissertation

2019 – 2022. Panteion University of Social and Political Sciences – Department of Psychology.

Member of a three-member advisory committee on the doctoral dissertation of Ms. M. Tzitzika on the subject: Design of a Psychosexual Rehabilitation Program for People with Disabilities: Documentation and Evaluation. Successful completion in January 2023.

2021 – 2022. Panteion University of Social and Political Sciences – Department of Psychology

Member of a seven-member evaluation committee for the doctoral dissertation of Mrs. G. Lazaridou on the subject: "The internalization of the attitudes of the school environment towards deaf students and their social adjustment. Successful completion in March 2022.

2023 – 2024. E.K.P.A. – Department of Secondary Education.

Member of a seven-member evaluation committee on the doctoral dissertation of Ms. S. Markantoni on the subject: "Education of Roma students: A multiple case study of pedagogical practices for dealing with their diversity in primary schools". Successful completion in June 2024.

Q6. Supervision of diploma theses at undergraduate level of studies at the Department of History & Ethnology of the Democritus University of Thrace

1. Petkidou Loukia (2012 – 2013) – The phenomenon of school bullying.
2. Tsiompanoudi Xanthi (2012 – 2013) – Cyberbullying: Psycho-emotional reactions and stereotyped perceptions
3. Tsakalou Stavroula (2013 – 2015) – Prejudice from the minority to the majority – The case of the Roma social group.
4. Nikolaou Hara (2014 – 2015) – Attitudes of homosexuals towards heterosexuals: Stereotypical perceptions and prejudice.
5. Salonikiou Charikleia (2014 – 2015) - Social behavior and people with special needs.
6. Avgoustatou Eleni (2014 – 2015) – Criteria for choosing a partner: A comparative study in the light of the adult bond and the triangular theory of love.
7. Galanaki Eleni (2015 – 2016). Stereotypical perceptions of adolescent students about cyberbullying.
8. Founta Konstantina (2015 – 2017): Socio-psychological study of extreme right-wing voting politics in Greece.
9. Anamourli Evangelia (2017 – 2018) – Love in the digital age: A socio-psychological study of the trend of preference for the romantic approach through social media.
10. Boumi Polyxeni-Iris (2017 – 2018). The social representation of the "other": Exploration of intergroup relationships and dynamics in terms of relationships.

11. Kolaitis Alexandros (2019 - 2020): Refugees and migrants: Study of intergroup relations in terms of social identity management.
12. Patreli Rafaela (2019 - 2020): Prosocial behavior and school bullying.
13. Adamopoulou Evanthia (2019 - 2020): Close interpersonal relationships and social media.
14. Georgiou Maria (2019 - 2020): Close interpersonal relationships of emerging adults in the digital world.
15. Ioanna Ornitha (2022 - 2024): Representations of the national and religious other.
16. Polyxeni Koniari (2023 - 2024): School bullying of students with learning difficulties.

Administrative work

1. Member of the General Assembly of the Department of History and Ethnology (2012 - 2025).
2. President of the three-member committee for the nomination of committees of the T.I.E. (2012-2014).
3. Member of the Reform Committee of the T.I.E. Curriculum (2014 – 2020).
4. Member of the committee for the receipt of materials of the Faculty of Classics and Humanities of the Democritus University of Thrace (2013 – 2014).
5. Member of the committee for the preparation of the curriculum for the granting of the Certificate of Pedagogical Competence (2014 – 2015).
6. Member of the committee for the receipt of books and periodicals of the library of the T.I.E. (2014).
7. Member of the Committee for the Receipt, Opening and Evaluation of Tenders of Open Tenders, Negotiation Procedures, Procedures for the Award and Execution of Public Contracts through Electronic Tenders of the Democritus University of Thrace (2015).
8. President of the committee of the T.I.E. for the granting of the "Demokritos" scholarships of the Democritus University of Thrace to the students of the Department (2015 – 2018).
9. Member of the committee for the delivery – receipt of the housing area of the manuscript conservation laboratory in the newly established laboratory of Folklore and Social Anthropology of the T.I.E. (2015 – 2016).
10. President of the Building Committee of the T.I.E. (2016 - 2018).
11. Member of the three-member scientific committee of the Student Psychological Support Center of the Democritus University of Thrace (2015 – 2018).
12. Member of the three-member committee for the selection of scientific staff (psychologist) of the Student Psychological Support Center of the Democritus University of Thrace (2016 and 2017).

13. Member of the three-member evaluation committee for the filling of a position of special scientist in the field of school pedagogy of the Technological Educational Institute.
(2016 - 2021).
14. Member of the committee of the deanship of the Faculty of Classics and Humanities for the drawing of the School's committees (2016).
15. Member of the internal evaluation committee of the T.I.E. (2016 – 2020).
16. Member of the committee for the publication of a scientific journal by the T.I.E. of the Democritus University of Thrace (2017 -).
17. Member of the editorial board of the scientific journal Journal of Historical and Anthropological Research of the T.I.E. of the Democritus University of Thrace.
18. Representative of the T.I.E. in the MODIP. of the Democritus University of Thrace for the internal evaluation of the Department (2017 – 2021).
19. Representative of T.I.E. in the committee of the new building of S.K.A.S. of D.U.TH. (2017 – 2024).
20. President of the committee of the Pedagogical Competence Program of the T.I.E. (2018 – 2024).
21. Special Study Advisor for the Department's Certificate of Pedagogical Competence (2018 – 2024).
22. Mentor of undergraduate students of T.I.E. – D.U.TH. (2022 -).
23. Member of the scientific committee for the drafting of the proposal for the establishment of a Department of Psychology at the Democritus University of Thrace (2017 – 2019).
24. Regular member of the Central Election Committee for the elections for the Rector and Deputy Rectors (May 2018).
25. Member of the scientific committee of the Counseling and Accessibility Structure (DOSYP) of the Democritus University of Thrace (2018 – 2023).
26. Regular member of the central election committee for the election of Dean of the School of Classics and Humanities of the Democritus University of Thrace (September 2018).

27. Coordinator of the working group of the T.I.E. – D.U.TH. for the submission of the proposal for the Accreditation of the Undergraduate Program Studies of T.I.E. – D.U.TH. (2019 - 2020).
28. Regular member of the central election committee for the election of the members of the Board of Directors of the Democritus University of Thrace (October 2022).
29. Member of the OMEA of T.I.E. – D.U.TH. (2019 – 2024).
30. Member of the Curriculum Committee of T.I.E. – D.U.TH. (2020 – 2024).
31. Alternate member of the plenary session of the Research Committee of the Democritus University of Thrace (2018 – 2022).
32. Regular member of the plenary session of the Research Committee of the Democritus University of Thrace (2022 – 2023).
33. Deputy President of T.I.E. – D.U.TH. (2022 – 2025).
34. Alternate member of the Senate of the Democritus University of Thrace (2022 – 2025).
35. Member of the Pedagogical Competence Committee of the Democritus University of Thrace (2023 – 2024).
36. Member of the Administrative Committee of the Department of Psychology of the Democritus University of Thrace (2022 –2025).
37. Member of the OMEA of the Department of Psychology of the Democritus University of Thrace (2022 - 2025).
38. Member of the Undergraduate Study Program Committee of the Department of Psychology of the Democritus University of Thrace (2022 - 2025).
39. Regular member of the Committee for the evaluation of proposals in the context of calls for expressions of interest, in the framework of the research program entitled "BIOMUSE: The genomic heritage of ancient Greece: Bringing digitalised human bio-history to museums", which is part of the Greece-Germany Bilateral Cooperation Program of the GSRT and is funded by the Operational Program "Competitiveness, Entrepreneurship and Innovation (EPAnEK)". (2018 – 2021).

40. Regular member of the Committee for the Monitoring and Receipt of Deliverables of the project entitled "COLONY: Utilization of new ancient DNA analysis technologies in the modern interdisciplinary study and promotion of ancient Corinthian colonization. The example of Ancient Amvrakia and Ancient Tenea as demonstration installations", which is part of the Research-createInnovate Program and is funded by the Operational Program "Competitiveness, Entrepreneurship and Innovation (EPAnEK)". (2020 – 2023).
41. Regular member of the Monitoring & Receipt Committee (E.P.P.) of supplies (goods/products), following the conduct of open procedures "Direct Awards", in the framework of the project entitled "COLONY: Utilization of new ancient DNA analysis technologies in the modern interdisciplinary study and promotion of ancient Corinthian colonization. The example of Ancient Amvrakia and Ancient Tenea as demonstration installations", which is part of the Research-Create-Innovate Program and is funded by the Operational Program "Competitiveness, Entrepreneurship and Innovation (EPAnEK)". (2020 – 2023).
42. Member of the committee for the receipt of deliverables of the Act "Support of the educational activities of the Democritus University of Thrace during the academic year 2021-2022 by incorporating remedial teaching in addition to the main lectures" (2021 – 2022).
43. Regular member of the Committee for the Monitoring and Receipt of Supplies (Goods/Products), following the conduct of open procedures of "Direct Awards", in the framework of the project entitled "ECHOES - Development of a methodology for the digital representation of human biographies through the study of archaeo-anthropological material", which is part of the program "Research-Create-Innovate" and is funded by the Operational Program "Competitiveness, Entrepreneurship and Innovation (EPAnEK)" (2021 – 2023).
44. Regular member of the Committee for the Monitoring and Receipt of Deliverables of the project entitled "ECHOES - Development of a methodology for the digital representation of human biographies through the study of archaeo-anthropological material", which is part of the

- "Research-Create-Innovate" program and is funded by the Operational Program "Competitiveness, Entrepreneurship and Innovation (EPAnEK). (2021 – 2023).
45. Member of the Committee for Equal Access for People with Disabilities and People with Special Educational Needs of the Democritus University of Thrace (2023 – 2024).
 46. Member of the scientific committee of the Center for Psychological Support and Student Counseling of the Democritus University of Thrace
 47. Member of the Administrative Committee of the Department of Humanities of the Faculty of Humanities of the Democritus University of Thrace (2024 - 2025).
 48. Head of the committee for the preparation of the feasibility and feasibility study of the Undergraduate Studies Program "Philology, History and Anthropology" in the framework of the new Department of Humanities of the new School of Humanities of the Democritus University of Thrace. (2024 – 2025).
 49. Regular member of the Committee for the evaluation of proposals in the context of calls for expressions of interest, in the framework of the research program "CityLife: A bio-archaeological study of 1,800 years of resilience and adaptation to urbanity", which is part of the European Research Program "HORIZON ERC Grants" and funded by the European Research Council. (2024-).
 50. President of the committee of T.I.E. – D.U.TH. for the evaluation of applications for the preparation of a doctoral dissertation (2024 – 2025).

Regular member of electoral committees

1. **2012:** Advancement to the rank of Assistant Professor in the field of "Modern and Contemporary Greek History". D.U.Th.
2. **2014:** Advancement to the rank of Assistant Professor in the field of "European History". Democritus University of Thrace

3. **2017:** Tenure at the rank of assistant professor in the field of "Social Psychology". D.U.Th.
4. **2018:** Tenure at the rank of Assistant Professor and member of the three-member evaluation committee on "Social Intercultural Psychology". University of Patras.
5. **2019:** Tenure at the rank of assistant professor in the field of "Intercultural Education". E.K.P.A.
6. **2020:** Tenure of the Assistant Professor in the field of "Social psychology in pedagogical practice". Aristotle University of Thessaloniki
7. **2020:** Advancement to the rank of Associate Professor in the field of "Social and historical anthropology of the Balkans". Democritus University of Thrace
8. **2020:** Advancement to the rank of Associate Professor in the field of "Demography". D.U.Th.
9. **2021:** Advancement to the rank of Associate Professor in the field of "Social Psychology". Democritus University of Thrace
10. **2021:** Election to the rank of Assistant Professor in the field of "Social Psychology". University of Western Macedonia (Coordinator of the three-member evaluation committee).
11. **2022:** Election to the rank of Assistant Professor in the field of "Social Psychology". Ionian University.
12. **2022:** Advancement to the rank of Associate Professor in the field of "Social anthropology and anthropology of consumption". Democritus University of Thrace
13. **2022:** Election to the rank of Associate Professor with the subject "Social psychology with emphasis on quantitative research methods". A.U.Th.
14. **2023:** Advancement to the rank of Associate Professor in the field of "Social Psychology". University of Crete.
15. **2024:** Election to the rank of Assistant Professor with tenure or Associate Professor in the field of "Social Psychology. University of Ioannina.

16. **2024:** Election to the rank of Assistant Professor with tenure in the field of "Social Psychology. Hellenic Mediterranean University.
17. **2024:** Election to the rank of Assistant Professor with tenure in the field of "Social Psychology. D.U.Th.
18. **2024:** Election to the rank of Assistant Professor with tenure in the field of "Work and Organizational Psychology. E.K.P.A.
19. **2024:** Election to the rank of Associate Professor in the field "Methods and applications of the psychology of Media and Communication". Panteion University of Social and Political Sciences.
20. **2025.** Election to the rank of Assistant Professor in the field of "Discrimination, Diversity and Mental Health". UNIWA.
21. **2025.** Election to the rank of Assistant Professor in the field of "Social and Developmental Psychology". IHU

Organization of scientific conferences

1. Member of the organizing committee of the 10th Panhellenic Conference on Psychological Research of H.P.S.E., Ioannina 1 to 4 December 2005, Department of F.P.P.S., Faculty of Philosophy, University of Ioannina.
2. Member of the Organizing Committee of the 1st Scientific Conference of the Intercultural Psychology Branch of the Hellenic Society of Health, Athens, January 22, 2011, Harakopio University.
3. Member of the organizing committee of the 14th Panhellenic Conference on Psychological Research of H.P.S.A., Alexandroupolis 15 - 19 May 2013, School of Education Sciences, Democritus University of Thrace.
4. Member of the organizing committee of the 2nd scientific two-day conference of the field of Intercultural Psychology of HELPSE, Athens 14 - 15 March 2014.
5. Scientific coordinator and organizer of the scientific two-day conference entitled: Interpersonal and Intergroup Relations in Greece Today: Approaches to Contemporary Socio-Psychological Research, Komotini 9 - 10 May 2014, School of Classics and Humanities, Department of History & Ethnology, Democritus University of Thrace
6. Scientific coordinator and organizer of the scientific two-day conference entitled: From the psychological to the social: Epistemological definitions and methodological approaches of contemporary socio-psychological research, Komotini 13 - 14 May 2016, School of Classics and Humanities, Department of History & Ethnology, D.U.Th.

7. Member of the organizing committee of the 11th Panhellenic Conference on Social Psychology of ELPSE at the School of Education Sciences of the Democritus University of Thrace, Alexandroupolis, 1 – 3 December 2017.
8. Member of the organizing committee of the 17th Panhellenic Conference on Psychological Research of the Hellenic Society of Archaeology, Alexandroupolis 15 - 19 May 2019, School of Education Sciences, Democritus University of Thrace.
9. Coordinator of the organizing committee of the conference of the Counseling and Accessibility Structure of the Democritus University of Thrace – Komotini, amphitheater of the Old Law School, April 17, 2019.
10. President of the 1st Panhellenic Conference on Intercultural Psychology, Komotini 10 – 11 March 2023, Department of History and Ethnology, Democritus University of Thrace
11. President of the scientific and organizing committee of the closing day of the Project "Supportive interventions in Roma communities to enhance access and reduce dropout of education by Roma children and adolescents in the Region of Eastern Macedonia – Thrace". June 22, 2023, Tsanakleios Municipal Library of Komotini.
12. President of the 1st Panhellenic Conference on Media Psychology and Technology, Athens 8 and 9 May 2026 Department of Communication and Mass Media of the National and Kapodistrian University of Athens

Reviewer in scientific journals

1. Psychology.
2. Hellenic Journal of Psychology.
3. Communication in Statistics.
4. SAGE Open.

5. Asian Journal of Social Psychology.
6. Frontiers in Psychology.
7. Health and Social Care in the Community.
8. Quality of Life Research.
9. Current Psychology.
10. Social Psychology of Education.

Invited lectures

1. **2023** (November): Department of Psychology – NKUA. Invited lecture in the framework of the MSc "Cyber Psychology" entitled: The key role of the observer in cyberbullying: Theoretical and methodological weaknesses, empirical findings and its importance for prevention.
2. **2022** (February) Lifelong Learning Structure Academy of the Region of Eastern Macedonia – Thrace. Invited lecture entitled: Close interpersonal relationships in the digital age.
3. **2022** (February) Region Lifelong Learning Structure Academy Eastern Macedonia – Thrace. Invited lecture entitled: Pandemic and relationship: the impact of experience on an individual, family and collective level.
4. **2020** (February). Department of Secondary Education – NKUA. Invited lecture in the framework of the Master's Program "Theory, Practice and Evaluation of Educational Work" (course Intercultural Education) entitled: Education of Roma children in the light of the social psychology of intergroup relations: Theoretical definitions and research perspectives.
5. **2017** (July). Department of Psychology – Bielefeld University, Germany. Invited lecture in the context of the Department's Colloquium entitled:

Associating personal values priorities to prosocial behavior: The need to bring the bystander under the spotlight.

6. **2015** (December): Department of Psychology – Panteion University of Political and Social Sciences. Invited lecture in the framework of the MSc "Psychology" – Specialization "Identity and Interpersonal Relationships" entitled: Socio-psychological research from theory to practice: Studying stereotypes about aggressive behavior in the new digital reality.
7. **2015** (November): Department of F.P.P.P. – E.K.P.A. – Invited lecture in the context of the course "Social Psychology I" entitled: The theory of social values and its contribution to the study of attitudes.
8. **2014** (November): Cyprus University of Technology – Department of Communication and Internet Studies – Invited lecture in the context of the Department's colloquium entitled: Research methodology in practice: The case of studying stereotypical perceptions of cyberbullying.
9. **2014** (October): Zosimaia Academy of Ioannina – Invitation of the Counseling Station of the Secondary Education of Ioannina to a conference on the World Mental Health Day. Lecture title: The formation of identity in adolescence.
10. **2014** (December): 2nd Junior High School of Maroussi. Invited lecture entitled: Relationships between classmates: The key role of the peer group.
11. **2012** (May): Department of History and Ethnology, Democritus University of Thrace. Invitation of the "Herodotus" student association of the Department of History and Ethnology to the Conference entitled: "Society in crisis, students in search".
Lecture title: The psychological determinants of the economic crisis.

Member of scientific societies

1. Member of the British Psychological Society.
2. Member of the Social Psychology branch of the Hellenic Psychological Association.
3. Member of the Intercultural Psychology branch of the Hellenic Psychological Society.
4. Member (founding) of the Psychology of Media and Technology branch of the Hellenic Psychological Society.
5. Member of the Hellenic Society of Social Psychology.
6. Member (elected) of the Board of Directors of the Hellenic Psychological Association (2011 – 2013).
7. Co-coordinator of the Intercultural Psychology branch of the Hellenic Psychological Association (2019 – 2025).
8. Co-coordinator of the Psychology of Media and Technology branch of the Hellenic Psychological Association (2025 – 2027).