

IRENE KORRE
ASSOCIATE PROFESSOR

CURRICULUM VITAE

KOMOTINI, NOVEMBER 2025

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Irene Korre
Associate Professor
Subject: General Pedagogy

Contact Information

Department of Humanities
Sector of Philology
School of Humanities
Democritus University of Thrace
Panagi Tsaldari 1
69100, Komotini

EDUCATION

Doctoral Degree (Ph.D.) 1995-2000: National and Kapodistrian University of Athens, Department of Philosophy, Pedagogy and Psychology, Sector of Pedagogy. Doctoral dissertation completed under the supervision of Professor of Pedagogy, Antonios Danassis-Afentakis.

July 12, 2000: Award of Doctor of Philosophy (Ph.D.) Degree, Grade: Excellent.

Bachelor's Degree (October 1992) 1988-1992: National and Kapodistrian University of Athens, Department of Philosophy, Pedagogy and Psychology. Specialization: Psychology.

Spring Semester of the Academic Year 1989-1990: Successful completion of a one (1) semester Program titled "Training of Executives-Educators on Interpersonal Relations Issues." Program Organization: Sector of Psychology, School of Philosophy, University of Athens. Program Director: Ioannis Paraskevopoulos, Professor of Psychology.

- **Languages:** English (C2 / Proficiency).
- **IT Skills:** ECDL Certified (MS Word, Excel, PowerPoint, Access, MS Windows/File Management, Internet & Communication).

SCHOLARSHIP

1.11.1995-30.04.1999: Postgraduate scholar (internal) of the State Scholarships Foundation (IKY) for the completion of a Doctoral Dissertation. I achieved the 1st place following examinations in the 29th Internal Program and in the Specialization "Didactics of Modern Greek."

RESEARCH INTERESTS

Pedagogical and Didactics issues, Teaching of the Greek Language, Differentiated Pedagogy, Differentiated Teaching, Graded Teaching, the use of the arts in the teaching of literature courses.

RESEARCH PROGRAMS

Special Scientist-Evaluator

21.7.2014-31.3.2015: Special Scientist-Evaluator at the Institute of Educational Policy (IEP) for the evaluation of the Curricula and Teacher Guides for General Lyceum (High School), responsible for the selection of special scientists-experts for the preparation of the new Curricula and Teacher Guides for General Lyceum. Institute of Educational Policy, Project "NEW SCHOOL (School of the 21st Century) - New Curriculum" (MIS 295450), Sub-project 10 "Evaluation of General Lyceum, Music and Arts Lyceums."

Scientific Coordinator

2015-2024:

1. Project Title: "Practical Training of the Department of Greek Philology, Democritus University of Thrace (Acad. Years 2015-2016 & 2016-2017)" (CE 81718)
2. Project Title: "Practical Training of the Department of Greek Philology, Democritus University of Thrace, Acad. Year 2017-2018, (Department of Greek Philology)" (CE 81988)
3. Project Title: "Practical Training of Students of the Democritus University of Thrace, Acad. Years 2018-2019 to 2021-2022, (Department of Greek Philology) (MIS 5033025/SUB-PROJECT 1)" (CE 82188)
4. Project Title: "Sub-project 1.7: Practical Training of the Department of Greek Philology (MIS Code 6004524)" (CE 82976), Project Duration: from 02/11/2022 to 31/10/2024

PROFESSIONAL EXPERIENCE

Democritus University of Thrace

- **2022 - present:** Associate Professor in the cognitive field "General Pedagogy," in the Department of Greek Philology of the School of Classical and Humanitarian Studies of the Democritus University of Thrace, and from 1/9/2025 in the Department of Humanities, Sector of Philology, of the School of Humanities of the Democritus University of Thrace.
- **2015 - 2022:** Permanent Assistant Professor in the cognitive field "General Pedagogy" of the Department of Greek Philology of the Democritus University of Thrace.
- **2011 - 2015:** Assistant Professor in the cognitive field "General Pedagogy" of the Department of Greek Philology of the Democritus University of Thrace.
- **2005 - 2011:** Lecturer in the cognitive field "General Pedagogy" of the Department of Greek Philology of the Democritus University of Thrace.
- **2001-2004:** Instructor according to Law 407/80 in the Department of Greek Philology of the Democritus University of Thrace.

Institute of Educational Policy (IEP)

28.7.2014 - 31.3.2015: Contract as Special Scientist – Evaluator, following selection, at the Institute of Educational Policy.

Pedagogical Institute of Cyprus

6.2.2015: Speaker - Trainer within the framework of in-service training for Secondary Education teachers by the Pedagogical Institute of Cyprus.

Presentation Title: "Differentiated Pedagogy and Instruction: Detecting our Students"

Workshop Title: "Differentiated Pedagogy in Language Didactics: An Instructional Proposal for Speech Production."

University of the Aegean

26.7.2015: Teaching at the Summer School of Naxos 2015, organized by the University of the Aegean, titled "Local Development: Theory, Practices and Policies of Collaborative Planning."

Presentation Title: "Developing Collaborative Skills in School: The Necessary Skills for Collaboration. Teaching Communication and Collaboration Skills."

National Organisation for the Certification of Qualifications and Vocational Guidance (E.O.P.P.E.P.)

2007-present: Evaluator on the Evaluation and Certification Committees for the Educational Competence of Adult Educators in Lifelong Learning.

2007-2008: As an evaluator, I carried out 220 evaluations of micro-teaching sessions as part of the Adult Educator Certification process.

Higher School of Pedagogical and Technological Education (A.S.PAI.T.E), Athens, (formerly S.E.L.E.T.E.)

2001-2005: Scientific Associate at the School of Vocational and Technical Education Functionaries, A.S.PAI.T.E.

Region of Attica, Directorate of Planning & Development

30.4.2003-16.5.2003: Member of the Unified Register of Evaluators (EMA) of the Region of Attica, Directorate of Planning & Development. I participated in the evaluation process of 23 educational program proposals in the thematic area of Informatics for the project: "Training of Unemployed in Certified VTCs (Vocational Training Centers)," within the framework of the PEP Attica (Regional Operational Program of Attica).

Prefecture of Athens, Prefectural Committee for Popular Education (N.E.L.E) of Athens

12.1993-6.1994: Trainer in classes for teaching the Greek Language to Repatriated Individuals for the subsidized program: "Linguistic Training for Repatriated Individuals" at the 1st Center for Popular Education (K.L.E.) of Athens.

BOOKS

2025: *Differentiated Pedagogy, Graded Instruction*. Athens: Alkimo University Publications.

2021: *Differentiated Pedagogy, From Theory to Instruction*. Athens: Alkimo

2010: *Teaching Methodology Issues, Syllabus, Teaching, School Textbooks*. Athens: Grigori.

2003: *The Teaching of the Subject of Composition in Secondary Education (1833-1964)*. Athens: Grigori.

2000: *Composition in General Examinations: Selection of Topics, Formulation, Evaluation (1964-1995)*.

BOOK TRANSLATION - EDITING

2015: Carol Ann Tomlinson, *How to differentiate instruction in mixed-ability classrooms*. Athens: Grigori.

ARTICLES (in Journals, Conference Proceedings)

2025: Korre, I. Getting to know our students: Learning profile, learning style. Creating a student profile. (Under publication in *International Journal of Education and Research*, <https://www.ijern.com/>)

2021: Korre, I., Tsitlakidou, T. Design and Composition of Audiovisual Text (Short Film) by Students in a Minority School Classroom, Extending and Deepening the Teaching of a Short Story from the Literature Course. In Ev. Kantartzi, G. Papadimitriou, Ch. Kostaris, A. Poursaitidou (Eds.), *Education in the 21st Century: Development of Critical Thinking, Creativity and Innovation*. Proceedings of the 5th Panhellenic Conference Vol. B (pp. 631-642). Athens: Museum of School Life and Education of EKEDISY, Pedagogical Society of Greece, Arsakeia - Tossitseia Schools.

2021: Korre, I., Tsitlakidou, T. The use of film making in teaching Modern Greek Language: Case Study in a Minority School's class in Greece. *International Journal of Education and Research*, Vol. 9 No. 1 January 2021, 67-76.

2017: Empathy: Experiencing the Other and Self-Awareness. An Emotional Goal Skill. The Didactic Utilization of Empathy in the Teaching of Ancient Greek Language and Literature, Modern Greek Language and Literature in Secondary Education. In Z.

Gavriilidou, M. Konstantinidou, N. Mavrelou, I. Deligiannis, I. Papadopoulou, G. Tsomis (Eds.), *Identities, Language & Literature*. Proceedings of the International Anniversary Conference for the 20th anniversary of the Department of Greek Philology of D.U.Th, vol. A' (pp. 145-159). Komotini: Saita Publications.

2017: Korre, I., Kantaridou, F., Otampasis, Ch., Tsobouli, S. Identities in Education: The search for identities in the classroom by differentiating instruction. In N. Mavrelou, P. Simeonidou (Eds.), *Identities: Language & Literature*. Proceedings of the Pre-Conference Meeting of Postgraduate Students and Doctoral Candidates for the 20th Anniversary of the Operation of the Department of Greek Philology of D.U.Th. (pp. 208-265). Komotini: Saita Publications.

2016: Theatre as a teaching methodology in the teaching of Ancient Greek Literature and Modern Greek Language and Literature. In S. Papadopoulos (Ed.), *Art and Culture in the School of the 21st Century*. Proceedings of the Scientific Conference (pp. 171-184). Alexandroupolis: Thales, Theatre as a cultural and educational asset and artistic expression in education and society, National and Kapodistrian University of Athens, Democritus University of Thrace.

2015: Nikolaos Exarchopoulos and Pedagogical Science in Greece. *Naxiaka*, 5, 43-52.

2015: Modern Greek dialects in language teaching: possibilities and prospects. In G. Androulakis (ed.), *The Geographical and Social Varieties of the Modern Greek Language and their Presence in Education*. Proceedings of the 4th Tzartzania Linguistic Conference (pp. 93-104). Volos: Laboratory for the Study, Teaching and Dissemination of the Greek Language, Department of Primary Education, University of Thessaly.

2015: The content of the Curriculum can be nothing other than life in all its manifestations": from cognitive outcome to the learning process. "Which knowledge has the greatest value?", 7th Scientific Conference on the History of Education with International Participation, Historical-Comparative Approaches. *Proceedings dedicated to the memory of Alexis Dimaras, Christos Theofilidis, Thematic Curricula* (pp. 166-176). Patras. University of Patras, Department of Primary Education, Laboratory of Historical Archive of Neohellenic and International Education.

2014: The coexistence of the arts in the teaching of literary subjects: challenges and requirements. In S. Papadopoulos (ed.), *The Conjunction of the Arts in Today's School*. Proceedings of a Scientific Conference (pp. 193-202). Alexandroupoli: Thales, Theatre as a cultural and educational asset and artistic expression in education and society, National and Kapodistrian University of Athens, Democritus University of Thrace.

2013: Korre, I., Archontogeorgi, A., Bousga, T., Tzelepis, D. Differentiated Instruction. Theory and Practice. In A. Montgomery, D. Karagianni (Eds.), *Let's Reimagine the School*. Collection of Chapters based on the 1st International Conference "...to reimagine the school..." (pp. 237-269). Thessaloniki: University of Macedonia, Department of Educational and Social Policy.

- 2012:** Korre, I., Archontogeorgi, A. Differentiated Instruction in Mixed-Ability Classrooms. Suggestions for teaching Homer's Odyssey. In K. Malafantis, Th. Bakas (eds.), *Greek Pedagogical & Educational Research*. Proceedings of the 8th Panhellenic Conference on Greek Pedagogical & Educational Research, vol. B (pp. 347-372), Hellenic Pedagogical Society, University of Ioannina, School of Educational Sciences. Ioannina 2-4 November 2012: Diadrasi.
- 2012:** Differentiated Instruction in the 21st Century Classroom. *Conference Proceedings INTED2012 - International Technology, Education and Development Conference, 6th Edition* (pp. 5394-5399), Valencia, Spain 5th-7th March 2012.
- 2011:** Local Idioms and Linguistic Instruction: Avenues for synergy. *Naxiaka*, 1, 403-413.
- 2010:** The “new” in the new Modern Greek Language textbooks for high school. *Philologiki*, issue 112, July-August-September, 52-58.
- 2010:** The image in school textbooks. Didactic functions of the image in textbooks. *Parnassos*.
- 2007:** The new language textbooks for grades 1 and 3 of Primary School. A critical view. *Research and Practice*, Tribute to the new didactic textbooks for primary school, vol. 20-21, 80-85.
- 2005:** Books for teaching the subject of the Composition in Secondary Education during the period 1874-1909. *Parnassos*, vol. 17, 269-290.
- 2004:** Preparatory books and textbooks for teaching the course of the Composition. Proceedings of the 3rd International Conference on the History of Education (pp. 1-9). University of Patras, Department of Primary Education, Laboratory of the Historical Archive of Modern Greek Education and International Education, Conference Center of the University of Patras, 1-3 October 2004.
- 2004:** Korre, I., Markopoulou. Holistic and cross curriculum approach and educational performance: the example of modern technology in Modern Greek language teaching. *EARLI 4th European Symposium "Conceptual Change: Philosophical, Historical, Psychological and Educational Approaches"*, 19-23 May 2004, Delphi, Greece.
- 2003:** Microteaching: The use of Technology ("video") in students' Laboratory Pedagogical Exercise. Theoretical approaches. *Modern Education*, issue 130, May-June, 68-77.
- 2003:** Investigation of the views of the students of the E.P.P.E.K. on microteaching. Proceedings of the Conference *"Practical Teaching Practice in Teacher Education"*, A.S.P.E.T.E., Athens, 15 May 2003.

2003: Presentation of Teaching Practice in Greek Universities at Undergraduate and Postgraduate Levels. Proceedings of the Conference *"Practical Teaching Practice in Teacher Education"*, A.S.P.E.T.E., Athens, 15 May 2003.

2003: Observations on the revised textbook of Modern Greek Language for the 1st Grade of High School. Its comparison with the older one. Suggestions for its teaching. *Philologiki*, issue 83, April-May-June, 9-12.

2002: The Syllabus of the Composition course in Secondary Education (1830-2000). Proceedings of the 2nd International Conference on *Education at the Dawn of the 21st Century: Historical-Comparative Approaches*. University of Patras, Department of Primary Education, Laboratory of the Historical Archive of Modern Greek Education and International Education, Conference Center of the University of Patras, 4-6 October 2002.

2002: Language Instruction and Environmental Education. *Environmental Education. Issues and Concerns*, volume 1, issue 5, 11-13.

LECTURES - PRESENTATIONS - EDUCATIONAL SEMINARS

2021: "Design and Composition of Audiovisual Text (Short Film) by Students in a Minority School Classroom, Extending and Deepening the Teaching of a Short Story from the Literature Course." Presentation at the 5th Panhellenic Conference "Education in the 21st Century: Development of Critical Thinking, Creativity and Innovation," organized by the Museum of School Life and Education of EKEDISY, the Pedagogical Society of Greece, Arsakeia-Tossitseia Schools. The conference was held online due to Covid-19 measures, from September 25 to 27, 2020.

2017: "Differentiated Pedagogy and Instruction" Presentation, following an invitation, at the 2nd Panhellenic Conference "Education Today: Ancient Greek, Didactic Methodology, Dyslexia" of the Thucydides Academy, held at the Archaeological Museum of Kavala, April 20.

2016: "Teaching Scenarios for Philological Subjects: Didactic Interventions and Skill Development" Presentation at the Workshop: "Teaching Scenarios for Philological Subjects: Didactic Interventions in the Teaching of Language and Literature in Secondary Education," which I organized and was held on Wednesday, April 6, in Hall E' at the Department of Greek Philology.

2015: "Differentiated Pedagogy and Instruction: Detecting our Students" Presentation at the Conference "The Teaching of the Greek Language and History in Secondary Education: From Theory to Practice," Nicosia, February 6, Republic of Cyprus, Ministry of Education and Culture, Pedagogical Institute of Cyprus. I was invited as a speaker at the above Conference by the Pedagogical Institute of Cyprus (see relevant certificate).

2015: "Differentiated Pedagogy in Language Didactics: An Instructional Proposal for Speech Production" Workshop at the Conference "The Teaching of the Greek Language and History in Secondary Education: From Theory to Practice," Nicosia, February 6,

Republic of Cyprus, Ministry of Education and Culture, Pedagogical Institute of Cyprus. I was invited as a trainer for the workshops held within the framework of the Conference by the Pedagogical Institute of Cyprus.

2015: " Theatre as a teaching methodology in the teaching of Ancient Greek Literature and Modern Greek Language and Literature." Scientific Workshop "Art and Culture in the School of the 21st Century" held on June 21, at the School of Education, Nea Chili, Alexandroupolis.

2015: "Developing Collaborative Skills in School: The Necessary Skills for Collaboration. Teaching Communication and Collaboration Skills." University of the Aegean, Department of Geography, Summer Study Program, Naxos Summer School: Local Development: Theory, Practices and Policies of Collaborative Planning, Naxos, July 26.

2015: "Identities in Education: The search for identities in the classroom by differentiating instruction." Round table discussion at the Pre-Conference International Meeting of Postgraduate Students and Doctoral Candidates for the 20th Anniversary of the Operation of the Department of Greek Philology of D.U.Th., "Identities: language and literature," Komotini, October 8.

2015: "Empathy: Experiencing the Other and Self-Awareness. Emotional Goal Skill. The Didactic Utilization of Empathy in the Teaching of Ancient Greek Language and Literature, Modern Greek Language and Literature in Secondary Education." Presentation at the International Conference for the 20th Anniversary of the Operation of the Department of Greek Philology of D.U.Th., "Identities: language and literature," Komotini, October 9-11.

2014: "The content of the Curriculum can be nothing other than life in all its manifestations': from cognitive outcome to the learning process." Presentation at the 7th Scientific Conference on the History of Education with International Participation titled "Which knowledge has the greatest value? Historical-Comparative Approaches," University of Patras, Department of Primary Education, Laboratory of Historical Archive of Neohellenic and International Education, Conference and Cultural Center of the University of Patras, June 27-30.

2014: "The coexistence of the arts in the teaching of literary subjects: challenges and requirements." Presentation at the Scientific Two-Day Event titled "*The Conjunction of the Arts* in Today's School," National and Kapodistrian University of Athens, Department of Primary Education, Democritus University of Thrace, School of Education, Nea Chili, Alexandroupolis, May 31 - June 1.

2013: "Differentiation of Teaching-Learning: theoretical background and basic principles." Presentation at the Symposium I organized at the 1st International Conference titled "...to reimagine the school...," University of Macedonia, Department of Educational and Social Policy, Thessaloniki, June 28-29.

2013: "Differentiated Instruction and New Curricula" Educational seminar, following an invitation, at the workshop titled "The New Curricula in Gymnasium" organized by the Association of Philologists of Rodopi, Komotini, May 22.

2012: " Modern Greek dialects in language teaching: possibilities and prospects" Presentation at the 4th Linguistic Conference titled "Tzartzaneia 2012: Geographical and Social Varieties of the Modern Greek Language and their Presence in Education," Municipality of Tyrnavos, Region of Thessaly-Regional Unit of Larissa, Association of Philologists of Larissa, University of Thessaly, Department of Primary Education, Laboratory for the Study, Teaching, and Dissemination of the Greek Language, Tyrnavos, December 7-9.

2012: " Differentiated Instruction in Mixed-Ability Classrooms. Suggestions for teaching Homer's Odyssey " Presentation at the 8th Panhellenic Conference titled "Greek Pedagogical & Educational Research," Pedagogical Society of Greece, University of Ioannina, School of Educational Sciences, Department of Primary Education, Laboratory of Didactics and School Pedagogy, Ioannina, November 2-4.

2012: "Differentiated Instruction in the 21st Century Classroom," Presentation at the conference "INTED2012 - International Technology, Education and Development Conference," Valencia, Spain, March 5-7.

2010: "Organization and Structure of Teaching. From the Didactics of the Subject to the Didactics of the Active Subject," Invited presentation at the Conference titled "Foreign Languages: Teaching Tomorrow Today" organized by the Association of Foreign Language Centre Owners of Xanthi-Rodopi, Komotini, June 12-13.

2006: " The new language textbooks for grades 1 and 3 of Primary School. A critical view. " Invited presentation by the scientific committee at the Workshop held in the central building of the University of Athens, Amphitheater "I. Drakopoulos," on the topic "The new School Textbooks of Primary School: Language, Mathematics, Natural Sciences. Critical Approach." The Workshop was organized by the Association for the Didactics of Natural Sciences (EDIFE) and the Association of Mathematics Didactics Researchers (ENEDIM), December 9.

2004: " Preparatory books and textbooks for teaching the course of the Composition " Presentation at the 3rd International Conference on the History of Education, University of Patras, Department of Primary Education, Laboratory of Historical Archive of Neohellenic and International Education, Conference Center of the University of Patras, October 1-3.

2004: "Holistic and cross curriculum approach and educational performance: the example of modern technology in Modern Greek language teaching," EARLI 4th European Symposium "Conceptual Change: Philosophical, Historical, Psychological and Educational Approaches", May 19-23, Delphi, Greece.

2003: I. " Presentation of Teaching Practice in Greek Universities at Undergraduate and Postgraduate Levels "

II. " Investigation of the views of the students of the E.P.P.E.K. on microteaching." Presentations at the Workshop organized by A.S.PAI.T.E. Athens titled "Practical Teaching Exercise in Teacher Education," May 15.

2002: "Comparative review of the revised of Modern Greek Language for the 1st Grade of High School and the older one," Presentation at the 3rd Panhellenic Conference of the Pedagogical Society of Greece titled "Greek Pedagogical & Educational Research," University of Athens, School of Philosophy, Department of Primary Education, Pedagogical Society of Greece, November 7-9, School of Philosophy of the University of Athens.

2002: " The Syllabus of the Composition course in Secondary Education (1830-2000)" Presentation at the 2nd International Conference titled "Education at the Dawn of the 21st Century. Historical-Comparative Approaches," University of Patras, Department of Primary Education, Laboratory of Historical Archive of Neohellenic and International Education, Conference Center of the University of Patras, October 4-6.

ORGANIZATION OF WORKSHOPS / SYMPOSIA

2016: At the Department of Greek Philology, I organized the first Workshop for undergraduate students of the Department of Greek Philology: "Teaching Scenarios for Philological Subjects: Didactic Interventions in the Teaching of Language and Literature in Secondary Education," which took place on Wednesday, April 6, in Hall E' at the Department of Greek Philology.

2015: Within the framework of the Pre-Conference International Meeting of Postgraduate Students and Doctoral Candidates for the 20th Anniversary of the Operation of the Department of Greek Philology of D.U.Th., "Identities: language and literature," which took place in Komotini on October 8, I organized a Round Table with the theme "Identities in Education: The search for identities in the classroom by differentiating instruction."

2013: Within the framework of the 1st International Conference titled "...to reimagine the school..." which took place at the University of Macedonia from June 28 to 29, I also participated as the Organizer of the Symposium titled "Differentiated Instruction. Theory and Practice."

ADMINISTRATIVE and ACADEMIC ACTIVITIES

2025: By decision of the Assembly of the Single-Sector School of Humanities, I was appointed a member of the Scientific Yearbook Committee of the School of Humanities.

2013-2024: Scientific Coordinator of the Practical Training (Internship) of the Department of Greek Philology.

As the Scientific Coordinator of the Practical Training of the Department of Greek Philology, I was assigned the course PA551 Practicum. I conceived, designed, and implemented the sub-section "**Practical Training - Connection with the Labor Market**" on the website of the Department of Greek Philology: <https://helit.duth.gr/undergraduate/undergraduate-2/>. Career days have been organized within the framework of the Practical Training.

2024: Assigned the writing of the Regulation for Practical Training of the Department of Humanities.

2023: Appointed by the Assembly of the Department of Greek Philology as a regular member of the Student Disciplinary Council of D.U.Th. with a two-year term.

2021: Appointed by the Assembly of the Department of Greek Philology as a member of the committee for shaping the Minimum Admission Base for the Department of Greek Philology within the framework of the Legislation for Access to Higher Education.

2020-2024: Member of the Undergraduate Studies Program Committee of the Department of Greek Philology.

2019: Appointed by the Assembly of the Department of Greek Philology as a member of the Scientific Committee that manages the Laboratory for the Teaching of Greek as a G2/FL of the Department of Language, Philology and Culture of Black Sea Countries of D.U.Th.

2016: By the decision of the Senate of D.U.Th., I was included in the organizational structure of the project team for the Action titled "Practical Training (Internship) of students of the Democritus University of Thrace."

2011-present: Member of the Special Scientific Committee of the Pedagogical and Didactic Competence Program of the Democritus University of Thrace.

REVIEWER for SCIENTIFIC JOURNALS

2019-2023: Collaboration as a specialized reviewer with the journal "Mentor" of the Institute of Educational Policy (IEP).

2018: Reviewer for the journal "The Tribune of Social Sciences".

2015: Participation in the scientific committee of the journal " Research in Education" as a reviewer during the stated year.

UNIVERSITY TEACHING

Undergraduate courses I teach in the Department of Greek Philology

ΠΑΙΑ531 Introduction to Pedagogy

ΠΑ551 Practicum

ΠΑΙΑ 532 Didactic: Learning and Teaching- Teaching Exercises

ΕΕΠΑΙΑ535 Teaching of Ancient Greek Language and Literature in Secondary Education - Teaching Exercises

ΕΕΠΑΙΑ536 Cross- Cultural Education

ΕΕΠΑΙΑ 533 Teaching of Philological Courses: The Teaching of Modern Greek Language and Literature in Secondary Education - Teaching Exercises.

ΕΕΠΑΙΑ539 Assessment: Theoretical Approaches and applications in education

Postgraduate courses I have taught in the Department of Greek Philology (2006-2019)

Curricula and School Textbooks for Philological Subjects

Theory, Practice, and Evaluation of Instruction

Didactic Methodology

ΠΑΙΑ050 From the Curricula and School Textbooks of Philological Subjects to Didactic Practice

ΠΑΙΑ045 Didactic Methodology: Differentiated Pedagogy and Instruction, Theory and Practice

Inter-Institutional - Interdepartmental Postgraduate Studies Program of the Department of Greek Philology of the Democritus University of Thrace (D.U.Th.) and the Institute of Informatics and Telecommunications (I.P.&T.) of NCSR "Demokritos" (E.K.E.F.E.). Specialization in icts and Special Education: Psychopedagogy of Inclusion

I have taught and am currently teaching the following courses within the program (Academic Years 2016-2017 through 2025-2026 - Winter Semester):

Learning Theories

Learning Difficulties

Assessment of Learning Difficulties

Learning Theories and Special Education

Intervention Programs in Special Education

Pedagogy of Inclusion

Assessment of Learning Difficulties (Print and Electronic Assessment Tools)

Undergraduate Courses in the Department of Humanities

I was assigned to propose and formulate courses in the Department of Humanities that will also constitute courses of the Program of Pedagogical and Didactic Competence (P.P.D.C.) and will lead the students of the Department of Humanities to obtain the Certificate of Pedagogical and Didactic Competence. The courses are:

Pedagogy, Learning and Teaching

Practicum

Teaching and Emotional Intelligence

The Teaching of Ancient Greek Language and Literature in Secondary Education – Teaching Exercises

Assessment: Theoretical approaches and applications in Education

Postgraduate Courses in the Department of Humanities

The Director of the Postgraduate Studies Program "Applications of Social Psychology in Education," Professor of Social Psychology Mr. Efthymios Lampridis, Dean of the Department of Humanities, invited me to teach in the aforementioned Program. The course I will teach is:

Differentiated Pedagogy and Classroom Management

Undergraduate Courses in the Department of History and Ethnology (D.U.Th.)

The courses I teach in the Department of Greek Philology are included in the Pedagogical and Didactic Competence Program of the Department of History and Ethnology.

Undergraduate Courses in the Department of Social Policy (D.U.Th.)

2024-2025: Assigned to teach the course:

Introduction to Pedagogy

2023-2024: Assigned to teach the courses:

Introduction to Pedagogy

Didactic: Learning and Teaching- Teaching Exercises

2019-2020, 2020-2021: Assigned to teach the courses:

Introduction to Pedagogy

Didactic: Learning and Teaching- Teaching Exercises